

TEQIP Third Audit Report

Name of the Auditor Prof. P.M.PRASAD Dates of Audit 16th & 17th OCT, 2006

Name of the Institution O.U. COLLEGE OF TECHNOLOGY Location HYDERABAD

Summary Evaluation *

Sl. No.	Performance Audits	Perceived score, out of 10	Auditors Observations/Suggestions
1.	Project Implementation	7.5	Summed up in the last page of the Report
2.	Implementation of institutional reforms	8.0	
3.	Administrative and managerial efficiency improvement	7.8	
4.	Quality of education, training and services	8.4	

Overall perceived score out of 10:

8.0

*The perceived score for each area of performance and the overall perceived score will be obtained from software after feeding the perceived score for each aspect of an area

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2006
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1. Performance Audit - Project Implementation

Sl. No.	Aspect related to Project Implementation	Perceived score, out of 10	Auditors Observations/Suggestions
1.	Improved curricula, syllabi and teaching-learning process	8.5	Though the present curricula and syllabi generally alright, a revision must be undertaken
2.	Refurbishment of academic buildings	6.5	Being implemented but need to be speeded up
3.	Strengthening and modernization of academic facilities	7.0	Modernization work commenced. Obsolescence removal needs serious attention
4.	Overall faculty competence and activities	8.5	Regular faculty well qualified. Output of the Food & Textiles Technologies' faculty (meager in number) is truly commendable
5.	Operation of Formal Networking	7.0	Commenced. It must become visible

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1. Performance Audit - Project Implementation (contd..)

Sl. No.	Aspect related to Project Implementation	Overall average perceived score, out of 10	Auditors Observations/Suggestions
6.	Services to community and the unorganized and the organized sector of economy	8.5	Food & Textiles Technologies are doing excellent work. Training and practice programmes for improvement of specific skills are organized. Others could do more
7.	Implementation of Tribal Development Plan	7.0	Except for the SC/ST students of the college, there is no other beneficiary.
8.	Operation of non-formal networking	6.0	Needs to be taken seriously.

Note: Perceived score is the one assessed by the Auditor based on FGDs, discussions with Principal/ Director and others, visits to various facilities and the impression based on the Tally summary sheet printed from the software for each group

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2. Performance Audit - Implementation of Institutional Reforms

Sl. No.	Aspect related to Project Implementation	Perceived Score, out of 10	Auditors Observations/Suggestions
1.	Creation of institutional ambiance conducive to achievement of high institutional standards	8.0	Some improvement since the second Audit
2.	Introduction of flexibility in program offerings	7.0	Limited choice. Introduce inter-departmental electives and more of humanities subjects
3.	Improvement in Method for evaluating students' academic performance	8.5	Continuous evaluation methodology exists. Change over soon to the credits and Grading system is recommended
4.	Appraisal of teachers' performance by students	8.0	Feedback mechanism to faculty is weak

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3. Performance Audit - Improvement in Administrative and Managerial Efficiencies

S. No.	Aspect related to Project Implementation	Perceived Score, out of 10	Auditors Observations/Suggestions
1.	Modernization and decentralization of administration and financial management	8.0	Decentralization to a limited extent. Financial autonomy is excellent.
2.	Responsiveness to students academic and non-academic requirements	8.0	Improved library facilities. Grant well utilized for procuring books and many storage racks. Computerization in progress
3.	Responsiveness to faculty requirements	8.0	Good but more has to be done to involve faculty members and strengthen the numbers to enhance the faculty to student ratio.
4.	utilization of institutional resources	8.0	Good but more effective utilization must be attempted.
5.	Maintenance of academic and non-academic infrastructure and facilities	7.0	With a faculty to supporting staff ratio of 1:15 is good in today's context. More effective use is the need of the hour.

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4. Performance Audit - Quality of Education, Training and Services

S. No.	Aspect related to Project Implementation	Perceived Score, out of 10	Auditors Observations/Suggestions
1.	Accreditation status	10.0	NBA Accredited in 2005
2.	Relevance of curricula and syllabi	8.0	Appropriate revision is over due.
3.	Use of modern teaching/learning aids and methods	7.0	A small improvement since the second audit. More has to be done to speed up.
4.	Provision of opportunities to students to improve their learning	8.0	Some improvement noticed. Students are enthusiastic about the learning process. College provides some opportunities for personality development.
5.	Interaction with Industry	8.0	Excellent interaction by the Textiles and Food Technologies. Others have to do more. Free services as a quid pro for student placement has to be gradually discontinued to increase consultancy and project earnings.

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4. Performance Audit - Quality of Education, Training and Services (Contd...)

6.	Placement through campus interviews	8.5	Excellent placement for the Textiles and Food Technology students but remuneration (salaries) offered are poor. Care should be taken not to "under sell" these graduates. As for the other students, a tie up with OUCE must be done to get placement via campus interviews in the O.U.
7.	Training and services offered	8.5	The laudable services rendered by the Food and Textiles Technologies units must translate into higher earnings for the College. Other faculty can do more.

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Auditors Report

(Third)

Name of Auditor	PROF. P.M.PRASAD	Dates of visit	OCT, 2006
Name of Institution	O.U. COLLEGE OF TECHNOLOGY,	Location	HYDERABAD
Departments Visited	Chemical Technology, Food Technology & Textile Technology		
Facilities Visited	Departmental Offices, Library, Student Hostels		
Discussions held with	Governing Body Members, Principal, TEQIP nodal officer, Vice Principal, OSD, Deans, Heads of the Departments, Professor in charge of Placement, Faculty Members and Students		

ACTION TAKEN BY OUCT ON THE SECOND AUDIT REPORT

A scrutiny of the suggestions and comments made during the second Audit and the Compliance note from the College is appended. Status of the implementation of the TWNTY EIGHT suggestions is as follows:

Implemented ... SIX [3, 6, 10, 11, 15, 25]

Partially implemented ... SIX [1, 4, 5, 16, 23, 27]

Steps initiated or under consideration ... NINE [2, 7, 12, 19, 20, 22,
24, 26, 27]

Not yet undertaken ... FIVE [8, 9, 13, 18, 21]

Doubtful due to the OU system ... THREE [14, 17, 28]

Thus 40% will be implemented, 30% may see the light of the day if pursued and the rest are doubtful. More needs to be done.

OBSERVATIONS AND SUGGESTIONS DURING THE 3RD AUDIT

OBSERVATIONS

1. Till now the College has spent only 40% of the TEQUIP Equipment Grant. Utilization of new equipment is good.
2. Project implementation is not rapid. Inherently slow system.
3. Poor or no Grant allocation made to Basic Sciences and none to Humanities which is rather a weak section.
4. Basic Sciences Faculty does not belong to the College. They belong to the Science Faculty of the University which deposes them for 3-5 years. Hence these subjects suffer.
5. Poor Faculty to Students ratio. Excessive work load not conducive to perform at any optimal level
6. College has limited autonomy in the name of uniformity with in the University. But the BoG is sympathetic.
7. All the infrastructural facilities and amenities of the Osmania University are available to the College.
8. The performing Sections of Food and Textile Technologies are grossly under staffed [only three regular Faculty members].
9. The number of Committees is perhaps more than the number of the regular faculty strength of the College!
10. The College is of sub-critical size to perform as an independent

Institution.

SUGGESTIONS FOR IMPROVEMENT

1. Cultivate a better work culture by working for longer hours and making the facilities and laboratories round the clock and on holidays to all the interested teachers, students and researchers.
2. Strengthen the research by getting more of sponsored R&D Schemes and consultancy work. Increase the number of full time Ph.D scholars by hiring them out of such grants.
3. Take steps to get the College recognized under the Quality Improvement programme [QIP] of the AICTE.
4. Nurture more of formal linkages with the OUCE and non-formal net working with selected institutions.
5. Strive to get much more of academic Autonomy from the University to achieve all round excellence.
6. Strive to have Basic Sciences and Humanities Faculty members in good number exclusively with the College [not on deputation basis].
7. Change over to the Grading and Credits system as soon as possible, preferably during this TEQUP Phase I itself. Provide for a higher weightage for the sessional work of students.
8. Organize EXHIBITIONS to show case the potential of the College to begin with in Textiles and Food Technologies and subsequently in other areas. Set apart one day every year as an “Open House” to visitors specially from the industries and R&D laboratories.
9. Realize the full potential of the College to generate resources

by toning down free services to the industries. Placement can not be a quid pro for providing employment to the graduates.

10.The College must cultivate a more dynamic approach.

Signature of the Academic Auditor

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