

**Auditors Report**

Name of Auditor: **Prof. Dr. –Ing. M.A. RAMLU** Dates of Audit: **APRIL, 2006**

Name of Institution with location: **Osmania University College of Technology,**  
**Hyderabad,Andhra Pradesh, India**

**Summary Evaluation**

<b>Sl. No.</b>	<b>Performance Audits</b>	<b>Overall average perceived score, out of 10 *</b>	<b>Auditors Observations/Suggestions **</b>
1.	Project Implementation	<b>7.5</b>	
2.	Implementation of institutional reforms	<b>8.0</b>	
3.	Administrative and managerial efficiency improvement	<b>7.4</b>	
4.	Quality of education, training and services	<b>8</b>	

\* The score may be brought forward from the four performance audits.

\*\* Detailed note attached

**Auditor's overall score for the overall performance of the institution (out of 10):**

**7.7**

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**1. Performance Audit - Project Implementation**

<b>Sl. No.</b>	<b>Aspect related to Project Implementation</b>	<b>Overall average perceived score, out of 10</b>	<b>Auditors Observations/Suggestions</b>
1.	Project ownership amongst functionaries, faculty and students	<b>9</b>	All are seized of utilizing the TEQIP funds fully for upgradation of quality of education
2.	State of preparedness to move rapidly with overall project implementation	<b>8</b>	Academic and financial autonomy granted for implementation of Project
3.	Improved curricula, syllabi and teaching-learning process	<b>8</b>	Introduction of subjects – Industrial Psychology, History of Science & Technology yet to be placed before <i>Board of Studies</i>
4.	Refurbishment of academic buildings	<b>6</b>	Only on 28-3-2006, approval of Governing body obtained for refurbishment of academic buildings
5.	Strengthening and modernization of academic facilities	<b>6</b>	Action initiated for e-class rooms, Labs, Seminar Room, Principal's chamber, Construction of Library building took precedence over them

**Note:** Perceived score is the one assessed by the Auditor based on FGDs, discussions with Principal/ Director and others, visits to various facilities and the impression based on the responses in the filled in questionnaires

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**1. Performance Audit - Project Implementation (Contd.)**

<b>Sl. No.</b>	<b>Aspect related to Project Implementation</b>	<b>Overall average perceived score, out of 10</b>	<b>Auditors Observations/Suggestions</b>
6.	Improvement in overall faculty competence and activities	<b>8</b>	More should be achieved: Textile Technology & Food Technology showed good performance
7.	Operation of formal networking	<b>7</b>	Only Guest lectures delivered
8.	Services to community and the unorganized labor force	<b>8</b>	Food Technology & Textile Technology section have done commendable work
9.	Implementation of Tribal Development Plan	<b>7</b>	No real involvement.
	Overall Average Score	<b>7.5</b>	

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**2. Performance Audit - Implementation of Institutional Reforms**

<b>Sl. No.</b>	<b>Aspect related to Project Implementation</b>	<b>Perceived Score, out of 10</b>	<b>Auditors Observations/Suggestions</b>
1.	Creation of institutional ambiance conducive to achievement of high institutional standards	<b>7</b>	Construction of Library building took precedence over improving College ambiance through refurbished labs, establishment of e-classrooms etc.,
2.	Introduction of flexibility in program offerings	<b>7</b>	No wide choice of electives provided.
3.	Usage of continuous assessment for evaluation of students' academic performance	<b>8.5</b>	Monthly tests and Viva-voci on Lab practicals continued.
4.	Appraisal of teachers' performance by students	<b>8</b>	Exists
5.	Establishment of four funds and their sizes	<b>9</b>	Sizeable fund available arising from total tuition fee collection

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Sl. No.	Aspect related to Project Implementation	Perceived Score, out of 10	Auditors Observations/Suggestions
6.	Institution of improved service package for faculty	<b>7</b>	Improved service package can only be given by the University with standard benefits being governed by Government rules.
7.	Offer of incentives to faculty	<b>7.5</b>	The faculty can undertake sponsored Research & Consultancy, can attend National & International seminars
8.	Mechanisms for self –correction	<b>9</b>	Project Implementation and monitoring Committee at the College level and Departmental level
	Overall Average Score	<b>8.00</b>	

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<b>S. No.</b>	<b>Aspect related to Project Implementation</b>	<b>Perceived Score, out of 10</b>	<b>Auditors Observations/Suggestions</b>
1.	Modernization and decentralization of administration and financial management	<b>7</b>	Academic and financial administration autonomy granted.
2.	Increased responsiveness to students academic and non-academic requirements	<b>7.5</b>	Increased Library and Computer working hours beyond College hours supporting students conventions, Campus Interviews
3.	Increased responsiveness to faculty requirements	<b>7.5</b>	Greater effort need for faculty development
4.	Increased utilization of institutional resources	<b>8</b>	Sharing resources with sister departments, participation in short-term courses
5.	Maintenance of academic and non-academic infrastructure and facilities	<b>6</b>	Inadequate maintenance due to absence of supporting technical staff due to recruitment problems. Engaging maintenance staff on contract basis.
	Overall Average Score	<b>7.4</b>	

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**4. Performance Audit - Quality of Education, Training and Services**

<b>S. No.</b>	<b>Aspect related to Project Implementation</b>	<b>Perceived Score, out of 10</b>	<b>Auditors Observations/Suggestions</b>
1.	Accreditation status	<b>10</b>	Accreditation status awarded
2.	Improved relevance of curricula and syllabi	<b>8</b>	Done on a continuing basis
3.	Use of modern teaching/learning aids and methods	<b>6</b>	Action just initiated to establish e-classrooms, a Seminar Hall, development of educational technology methods
4.	Provision of opportunities to students to improve their learning	<b>7</b>	Student Seminars, design projects in final year, guest lectures from experts.
5.	Interaction with Industry	<b>8</b>	Interaction of Food & Textile Technology sections is very good. Chemical Engg., Department needs to play greater attention.

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**4. Performance Audit - Quality of Education, Training and Services** (Contd...)

6.	Placement through campus interviews	<b>8</b>	Very Good placement of students of Textile & Food Technology. Chemical Engineering students not all placed through Campus interviews.
7.	Training and services offered	<b>8</b>	Textile Technology & Food Technology sections offering good support for industries.
	Overall Average Score	<b>8.00</b>	

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