

**Note On TEQIP Audit Of Sri Nidhi Institute of Science and Technology, Ghatkesar during 27<sup>th</sup> & 28<sup>th</sup> April, 2006 – Observations and Suggestions by Prof. JSR Subrahmanyam**

**General:**

Very good utilization of funds in terms of resource and activity enhancement. Ambience needs great improvement – closed campus, hostel facilities, long hours of lab & library without which, the benefits are not reaching the students effectively.

**1. Project Implementation**

- (i) Project ownership amongst functionaries, faculty and students
  - Very good.
- (ii) State of preparedness to move rapidly with overall project implementation
  - Excellent
- (iii) Improved curricula, syllabi and teaching-learning process
  - Limited by JNTU stipulations
- (iv) Refurbishment of academic buildings
  - Not relevant at the moment
- (v) Strengthening and modernization of academic facilities
  - Good improvement
- (vi) Improvement in overall faculty competence and activities
  - Good
- (vii) Operation of formal networking
  - Very good

(viii) Services to community and the unorganized labor force

- Good

(ix) Implementation of Tribal Development Plan

- Good

## **2. Implementation of institutional reforms**

(i) Creation of institutional ambiance conducive to achievement of high institutional standards

- No progress nor inclination on these lines to improve

(ii) Introduction of flexibility in program offerings

- Being improvised

(iii) Usage of continuous assessment for evaluation of students' academic performance

- Existing

(iv) Appraisal of teachers' performance by students

- Existing

(v) Establishment of four funds and their sizes

- In progress

(vi) Institution of improved service package for faculty

- Existing

(vii) Offer of incentives to faculty

- Existing

(viii) Mechanisms for self –correction

- Under due consideration. Considerable scope exists for improvement

### **3. Administrative and managerial efficiency improvement**

(i) Modernization and decentralization of administration and financial management

- In progress

(ii) Increased responsiveness to students academic and non-academic requirements

- Good

(iii) Increased responsiveness to faculty requirements

- Good

(iv) Increased utilization of institutional resources

- No significant change. Lot of scope for improvement

(v) Maintenance of academic and non-academic infrastructure and facilities

- Very good

### **4. Quality of education, training and services**

(i) Accreditation status

- In progress

(ii) Improved relevance of curricula and syllabi

- Being improvised

(iii) Use of modern teaching/learning aids and methods

- In progress

(iv) Provision of opportunities to students to improve their learning

- In progress. But limited scope unless increased access to resources is established.
- (v) Interaction with Industry
- Good.
- (vi) Placement through campus interviews
- Scope for considerable improvement.
- (vii) Training and services offered
- Scope for considerable improvement.

**Conclusion:**

The implementation of TEQIP in this institution is well organized to attain the expected results provided the desired level of autonomy is established and better availability of facilities to students for prolonged hours is ensured.