

**Note On TEQIP Audit Of Osmania University College of Engineering, Hyderabad during 24<sup>th</sup> & 25<sup>th</sup> April, 2006 – Observations and Suggestions**  
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**General:**

Excellent progress on the whole.

**1. Project Implementation**

- (i) Project ownership amongst functionaries, faculty and students
  - Excellent.
- (ii) State of preparedness to move rapidly with overall project implementation
  - Further improving.
- (iii) Improved curricula, syllabi and teaching-learning process
  - Improving.
- (iv) Refurbishment of academic buildings
  - Improving.
- (v) Strengthening and modernization of academic facilities
  - Very good improvement
- (vi) Improvement in overall faculty competence and activities
  - Good
- (vii) Operation of formal networking
  - In progress
- (viii) Services to community and the unorganized labor force

- In progress
- (ix) Implementation of Tribal Development Plan
  - In progress

## **2. Implementation of institutional reforms**

- (i) Creation of institutional ambience conducive to achievement of high institutional standards
  - In progress
- (ii) Introduction of flexibility in program offerings
  - In progress
- (iii) Usage of continuous assessment for evaluation of students' academic performance
  - Existing
- (iv) Appraisal of teachers' performance by students
  - Scope for improvement.
- (v) Establishment of four funds and their sizes
  - In progress
- (vi) Institution of improved service package for faculty
  - No response to previous suggestions
- (vii) Offer of incentives to faculty
  - In progress
- (viii) Mechanisms for self –correction
  - Improved

### **3. Administrative and managerial efficiency improvement**

- (i) Modernization and decentralization of administration and financial management
  - Scope for improvement
- (ii) Increased responsiveness to students academic and non-academic requirements
  - Good
- (iii) Increased responsiveness to faculty requirements
  - Improving
- (iv) Increased utilization of institutional resources
  - In progress
- (v) Maintenance of academic and non-academic infrastructure and facilities
  - Improving

### **4. Quality of education, training and services**

- (i) Accreditation status
  - In progress
- (ii) Improved relevance of curricula and syllabi
  - Improving
- (iii) Use of modern teaching/learning aids and methods
  - Improving
- (iv) Provision of opportunities to students to improve their learning
  - In progress. Scope for considerable improvement.

(v) Interaction with Industry

- Scope for considerable improvement.

(vi) Placement through campus interviews

- Scope for considerable improvement. No action on previous suggestions.

(vii) Training and services offered

- Scope for considerable improvement.

**Conclusion:**

The implementation of TEQIP in this institution has begun to demonstrate the expected results.